### Hello!

- •Grab a whiteboard.
- •Write the formula for work on it.

#### This Week

•M: Into to Work, Power and Energy.

•T: Continue Work, Power and Energy.

•W: Review for quiz.

•R: Quiz.

•F: Lab.

#### Work

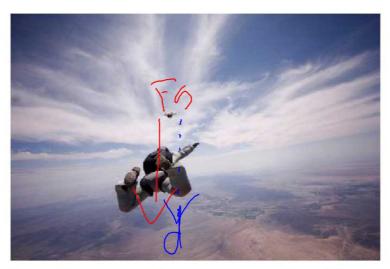
- When something is displaced by a force.
- Work is only measured by the component of force in the direction of the displacement.
- •Formula: work = force x displacement x  $Cos\theta$ .

#### Cosθ

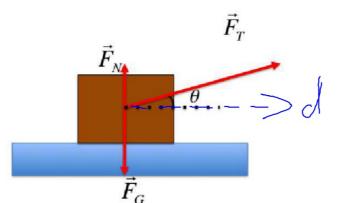
- •Θ: the angle between the direction of the force and the direction of the displacement.
- •If the force and direction are in the same direction,  $\theta$ =0.



A man pushes a car to the right



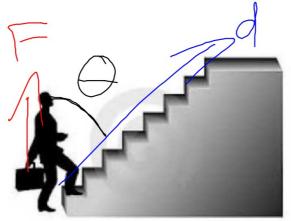
Gravity accelerates a skydiver.



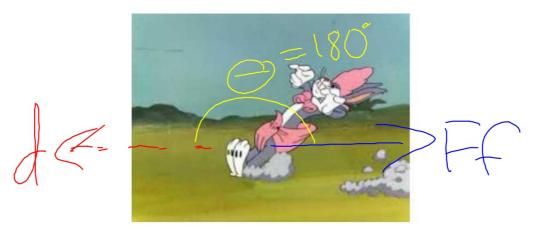
 $\vec{F}_{G}$  A box is dragged at an angle of 30°



A server carries a tray across a restaurant



A man carries a briefcase up stairs



A rabbit skids to a stop

Circular Motion Quizzes

The average was a 91.8%!

Way to go!

Check that the grade on the quiz is the same as the grade on IC.

#### Work = $FDCos\theta$

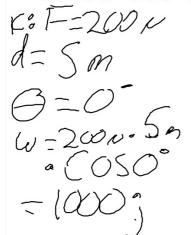
- •W: work done on a system [Nm or joules]
- •F: the force applied [N]
- •D: the displacement [m]
- •Cos  $\theta$ : ratio comparing the angle of force and displacement. [none]

## Joules [J]

- Metric unit of energy.
- •Defined in many ways:
  - Newton Meters: Nm
  - •F=ma, so energy is also (kgm/s^2)xm
  - This becomes kgm<sup>2</sup>/s<sup>2</sup>
  - •Others to follow in later weeks.

W-F.d.COSO

Calculate the energy put into the system.





A man pushes a car with a force of 200N for 5m.

Calculate the energy put into the K: F, d, O system.  $W=SON\cdot Um \cdot COS30^3$   $\vec{F}_T$   $\vec{F}_N$   $\vec{F}_N$ 

A box is dragged 4m. A force of 50N pulls at an angle of 30°.

Calculate the energy put into the system.

w=F·d·Coso



A rabbit skids to a stop over 7m. The frictional force is 40N

#### Find some Work

- You and your partner find an example of work that can be done around the room.
- Describe the work done and calculate it.
- Present your findings to another lab group.
- •Allow them to calculate the work also.

## Potential Energy

- Energy stored in a system.
- •When released, there is a force that will do work.
- •This means that some kind of negative work has to be done.

### Nature is Lazy

- •The system will want to be at the lowest energy level possible.
- By "storing" energy in a system, we have the possibility of work being done later.
- •The system wants to be brought to is lowest energy level possible, releasing energy.

## Potential Energy

- An archer draws a bow. By displacing the string, he stores energy in the system.
- •Energy in = energy out.



## Gravitational Potential Energy

- By displacing an object vertically, you allow gravity to do work on an object.
- GPE is mgh. Mass x gravity x height of displacement.



A busser carries a 10kg load of dishes up stairs. The dishes have a 3.5m vertical displacement and a 4m horizontal displacement. What is the potential energy

put into the dishes?

R: m=10kg g= 9.8 m/52 h=3.5 m GPE= mgh=10kg, 9.8 m/s. J. Sm = 3 13 N

A 3kg mass is dragged at a constant speed A 3kg mass is unagged at a 3.6.

6.5m across a floor. If  $\mu$ =0.4, how much work  $\mu$ =0.4  $\mu$ =0.4. does the pull on the object do?

Fpull-11.76N | 1.76N = FNU=FF = Fpull d=6.5m W=Fxd=76.44') \( \tag{29.6}\)  $\Theta = 0$ 

### Springs

- •The more that you compress a spring, that harder it becomes to compress.
- The more compressed, the more force will be applied to an object that the spring applies to an object.

## Hook's Law: Fspring=kx

- •F: the force that a spring will apply when released.
- •X: the displacement (compression) of the spring.
- •k: the spring constant.

## The spring constant: k

- •The more compression on a spring, the more force the spring will apply.
- •k: N/m
- •If displacement doubles, force of the spring also doubles.
- ·Linear relationship.

A force of 30N compresses a spring 2.5m. What is the spring constant?

The spring constant on a spring is 12N/m. Graph the displacement vs force over 5m.

# Potential Energy on a Spring

- Go to learningscience.org
- Under physical science, select motion and forces.
- •# 5 is springs and things.

### Activity 1

Show energy of number 1.

- •Click ¼ time.
- •Hang the 50g mass on the first spring.
- •Observe the relationship between potential, kinetic energy and thermal.

### Activity 2

- Turn gravity and friction to zero.
- •Put time in real time.
- •Put the 250g mass on the spring.
- Observe the relationship between kinetic and potential energy.